## Unit 7 Review

Draw a line from each number story to the number model it matches.
a. Mary ate 6 cookies before going to a party. At the party, Mary and 4 friends ate equal shares of 30 cookies.
b. There was a full bag with 30 cookies and an unopened bag with 6 cookies. Mary and her 4 friends ate equal shares of all these cookies.

Which one?
a. John baked 8 trays of cookies. He started $8 \times(12-6)$ with one dozen on each tray. Then he took $1 / 2$ from each tray to put in the freezer. $8+(12-6)$

1. -6 $\qquad$ 5
2. -15 $\qquad$ $-12$
3. 30 $\qquad$ $-43$
4. $-4 / 5$ $\qquad$ $-1$
5. $7^{2}$ $\qquad$ $5^{3}$
6. $-6+(-6)$ $\qquad$ $-12$

Some of these expressions are not number sentences. Cross them out. Then circle the number sentences that are true.
$7 \times 10^{2}=700$
39
$2 / 3+2 / 3>1$
$6 \times 9^{3} \quad-22-(-5)=-27$
$3<5^{2}+(-20)$

Insert parentheses when necessary to make the number sentences true. (Because of the rules for order of operations, some of the problems might not need parentheses.)

$$
\begin{array}{ll}
2=3 \times 2-4 / 1 & 7=4 \times 3 / 2+1 \\
-7+42 / 5=7 & 10+10 / 5=10 \frac{1}{2}
\end{array}
$$

Solve. You may use your + and - counters, or your slide rule to help you.
$-25+(-16)=$ $\qquad$ $(-8)+9=$ $\qquad$
$22-(-15)=$ $\qquad$
$15-25=$
3 - $\qquad$ $=14$
$(-4)-(-7)=$ $\qquad$

Tasha is playing a game. She is 10 points "in the hole". (She has -10 points).
a. She gets 15 points on her next turn. What is her score now? $\qquad$
b. If she loses 9 points instead, what will her score be? $\qquad$

Use your $\square^{\text {and }}$ (counters.
a. Draw a picture that shows an account with a balance of $-\$ 9$.
b. Draw a picture that shows a balance of $\$ 7$ using exactly 9 counters.
c. What is your balance if you have the same number of +and $\square$ counters? $\qquad$

There are $13 \square$ and $5 \square$ in a container.
a. What is the balance? $\qquad$
b. How many $\square_{\text {counters do you need to add }}$ to get a negative balance? $\qquad$

Write each number in standard notation and in number-and-word notation.

| Number | Standard <br> Notation | Number-and-Word <br> Notation |
| :---: | :---: | :---: |
| $10^{4}$ |  |  |
| $10^{8}$ |  |  |
| $6 \times 10^{3}$ |  |  |
| $4.2 \times 10^{6}$ |  |  |

Use the graph to answer the questions.
a. How much did the temperature rise from Sunday to Tuesday?
b. What was the temperature range for this week? $\qquad$

Use the following data to make a line graph.

| Math Study Link | 1 | 2 | 3 | 4 | 5 |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Number of Correct <br> Answers (out of 20) | 5 | 20 | 15 | 10 | 20 |



