NAME $\qquad$

## Unit 4 Review Sheet \# 2

1. Choose your magnitude estimate. Then solve.
$1 3 \longdiv { 8 . 8 4 }$

| 0.1 s | 1 s | 10 s | 100 s |
| :---: | :---: | :---: | :---: |

2. Choose your magnitude estimate. Then solve.
$1 5 \longdiv { 1 5 . 4 5 }$

| 0.1 s | 1 s | 10 s | 100 s |
| :---: | :--- | :--- | :--- |

3. Jason, Pedro, Owen, and Andrea bought a box of 26 marbles and divided them equally. They gave away the leftover marbles. How many marbles did each person get?
a. Write a number sentence to represent the number story.
b. Use a division algorithm to solve the problem.
c. What does the remainder represent?
d. What did you do about the remainder? Did you ignore it, report it as a fraction or decimal, or did you round it up?
4. Marcus has 20 swimming trophies. He would like to place an equal number of trophies on each of 5 shelves. How many trophies should he put on each shelf? Write a number sentence to solve.

Use a "friendly number" strategy to solve these problems mentally.
5. 96 divided by 6 equals $\qquad$ .
(friendly parts of 96)
6. 84 divided by 6 equals $\qquad$ .
(friendly parts of 84)
7. Solve. Show your work.
$114 \div 32=$ $\qquad$

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8. Solve. Show your work.
$213 \div 33=$ $\qquad$
9. a. Find the value of $x$ in the first number sentence.
b. Use this value to complete the second number sentence.

$$
x=80-50
$$

$$
x^{2}=
$$

$\qquad$
10. a. Find the value of $x$ in the first number sentence.
b. Use this value to complete the second number sentence.

$$
x=70-65 \quad x^{2}=
$$

